

Part-Time Contract Faculty: Bachelor of Social Work degree courses

Oshki-Wenjack is excited to be offering a new Honours Bachelor of Social Work degree in partnership with Algoma University (Sault Ste. Marie). Algoma University is seeking qualified individuals to teach three courses this Winter through hyflex delivery, which includes a 2-week intensive block in Thunder Bay at Oshki-Wenjack's campus, and evenings through video-conferencing.

Terms:

24W - JAN 8th, 2024 - APRIL 23rd, 2024

Qualified candidates should submit a current curriculum vitae, and any other materials the applicant wishes to submit (PDF format), addressed to Faculty Dean, Algoma University. **TO APPLY, VISIT THIS [LINK](#)**. Applicants may be asked to supply letters of reference or to give permission for the PTAC to contact references by telephone or e-mail. **NOTE: applications will no longer be accepted via email.**

| Academic Term Course Day/Time Deadline | Course, Description and Qualifications |
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| <p>24W SWRK 3206H (OSHKI) OSHKI - THUNDER BAY January 2024 - April 2024</p> <p>Please contact the Director of the School of Social Work for scheduled teaching times (rose.torres@algonau.ca)</p> <p>Deadline: November 14th, 2023 4PM</p> | <p>SWRK 3206H (OSHKI) Course Title: Anti-oppressive Social Work Practice: Anishinaabe, Structural and Feminist Perspectives</p> <p>Description: This course enables students to critically analyze social realities and social work knowledge, theories and approaches, with an aim of developing a critical, reflexive, and anti-oppressive approach to social work practice. Theories of power, oppression, and resistance and processes of social change will be examined, with a focus on integrating structural, Anishinaabe and feminist perspectives. These critical approaches will be contrasted with dominant approaches to social work practice. The aim of this course is to equip students to address social injustice and engage in social change processes through social work practice in Indigenous, northern, rural, and remote contexts.</p> <p>Qualifications: The applicant must have a Ph.D. in Social Work or cognate or Master of Social Work (MSW) with 2 years of professional experience. Previous post-secondary instruction at the undergraduate level, and/or at the community level is required.</p> |

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| | <p>Also required:</p> <ul style="list-style-type: none"> -Knowledge of generalist, structural, feminist, anti-oppressive, anti-racism and Indigenous theories; -Must be able to facilitate a critical awareness of the inseparable connection between theory and practice and an understanding of visible and invisible forms of power and oppression and their implication to transformative social work practice; Equally important is competence in using theoretical tools when undertaking analysis of issues pertaining to social work and everyday social life contexts; -A critical capacity to be self-reflexive about the ideological perspectives and values that underpin practices, so as not to replicate unjust forms of power are also examined. Must be prepared to teach the course through D2L Brightspace, zoom, and in-person (blended format) at Oshki-Wenjack Education Institute, Thunder Bay, Ontario. |
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| <p>24W SWRK 3207H (OSHKI) OSHKI - THUNDER BAY January 2024 - April 2024</p> <p>Please contact the Director of the School of Social Work for scheduled teaching times (rose.torres@algonau.ca)</p> <p>Deadline: November 14th, 2023 4PM</p> | <p>SWRK 3207H (OSHKI) Course Title: Critical Policy in the North</p> <p>Description: This course explores the field of social policy and administration. It examines the development of social policy in Canada, including the changing nature of the welfare state and themes and debates from conventional and critical perspectives that are fundamental to understanding these changes. The course helps students to become aware of the relationship among research, policy, and social work practice. It focuses on the theory and practice of social policies and their administration within the Canadian welfare state (Anishinaabe and mainstream).</p> <p>Qualifications: The applicant must have a Ph.D. in Adult Education and Community Development with an area of social policy with teaching experience in social services and cultural studies. The successful applicant will demonstrate considerable knowledge of: labour and union policy, the policy-making processes in the Canadian context; challenges and implications of social policies at various governmental levels; and how these policies may impact various populations living in the North. The candidate must have demonstrated knowledge through publication of one of the following forms of racism: anti-Black racism, anti- Asian</p> |
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| | <p>racism, anti-Indigenous racism, and various manifestations of racism in Canada historically and at present. Must have knowledge in multicultural policy in Anglophone Canada and interculturalism in Quebec; Indigenous settler relations; Labour policies, and immigration policy and practice and how that can be used for social justice and social transformation. Must be prepared to teach the course through D2L Brightspace, zoom, and in-person (blended format) at Oshki-Wenjack Education Institute, Thunder Bay, Ontario.</p> |
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| <p>24W SWRK 3817H (OSHKI) OSHKI - THUNDER BAY January 2024 - April 2024</p> <p>Please contact the Director of the School of Social Work for scheduled teaching times (rose.torres@algonau.ca)</p> <p>Deadline: November 14th, 2023 4PM</p> | <p>SWRK 3817H (OSHKI) Course Title: Contemporary Issues in Aging</p> <p>Description: This course provides an overview of aging in the Canadian context, and considers the unique circumstances that exist in northern, rural, and remote regions. Diverse and international perspectives about aging will also be introduced. An actively aging framework for social work practice will be employed from the perspectives of Indigenous, anti-colonial, anti-oppressive, anti-racist, queer, anti-ageist, feminist, structural and strength-based theories. Students will also be given an opportunity based upon their own interests, to address the course from spiritual ontological perspectives. As a class, we will explore the complexities of aging with respect to what older adults provide, what they need, and factors that contribute to wellbeing in the context of community. Macro, mezzo and micro issues in social work practice with older adults will be explored from a diversity standpoint. To that end students are encouraged to bring to the discussion the comparison and contrasting of diverse Canadian and international perspectives. The aim of the course is to think reflexively and critically about social policy, as well as the various roles of social workers with a growing population of older adults.</p> <p>Qualifications: The applicant must have a Ph.D. in Social Work or cognate or Master of Social Work (MSW) with 2 years of professional experience. Previous post-secondary instruction (preferably university level) is required. The successful applicant will demonstrate considerable knowledge of: actively aging framework for social work practice from the perspectives of Indigenous, anti-colonial, anti-oppressive, anti-racist, queer, anti-ageist, feminist, structural and</p> |
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| | strength-based theories. Must be prepared to teach the course through D2L Brightspace, zoom, and in-person (blended format) at Oshki-Wenjack Education Institute, Thunder Bay, Ontario. |
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Please note that the positions advertised will be filled in accordance with the Algoma University PTCA.

Minimum qualifications include:

The applicant must have the minimum academic qualifications and the minimum relevant professional experience that aligns with the job posting (above).

These positions are open to all qualified applicants. Preference will be given to Canadian citizens and permanent residents of Canada. Algoma University is strongly committed to fostering diversity and inclusivity within our community and is an equal opportunity employer. The university invites and encourages applications from all qualified candidates from equity-seeking groups (Indigenous peoples, racialized persons, women, persons with disabilities, and LGBTQIP2SA+ persons), who may contribute to further diversification of our Institution.

Algoma University is an equal opportunity employer committed to inclusive, barrier-free recruitment and selection processes and work environment. In accordance with the Accessibility for Ontarians with Disabilities Act, 2005, upon request, accommodation will be provided by Algoma University throughout the recruitment, selection and/or assessment process to applicants with disabilities. Please advise the [People and Culture Department](#) to ensure your accessibility needs are accommodated throughout this process. Information received relating to accommodation measures will be addressed confidentially.

The successful candidate, as a condition of employment, will be required to provide a Police Records Check (Vulnerable Sector)

Please contact the Director of the School of Social Work at Algoma University (rose.torres@algonau.ca) or the Program Coordinator at Oshki-Wenjack (cloponen@oshki.ca) for scheduled teaching times.